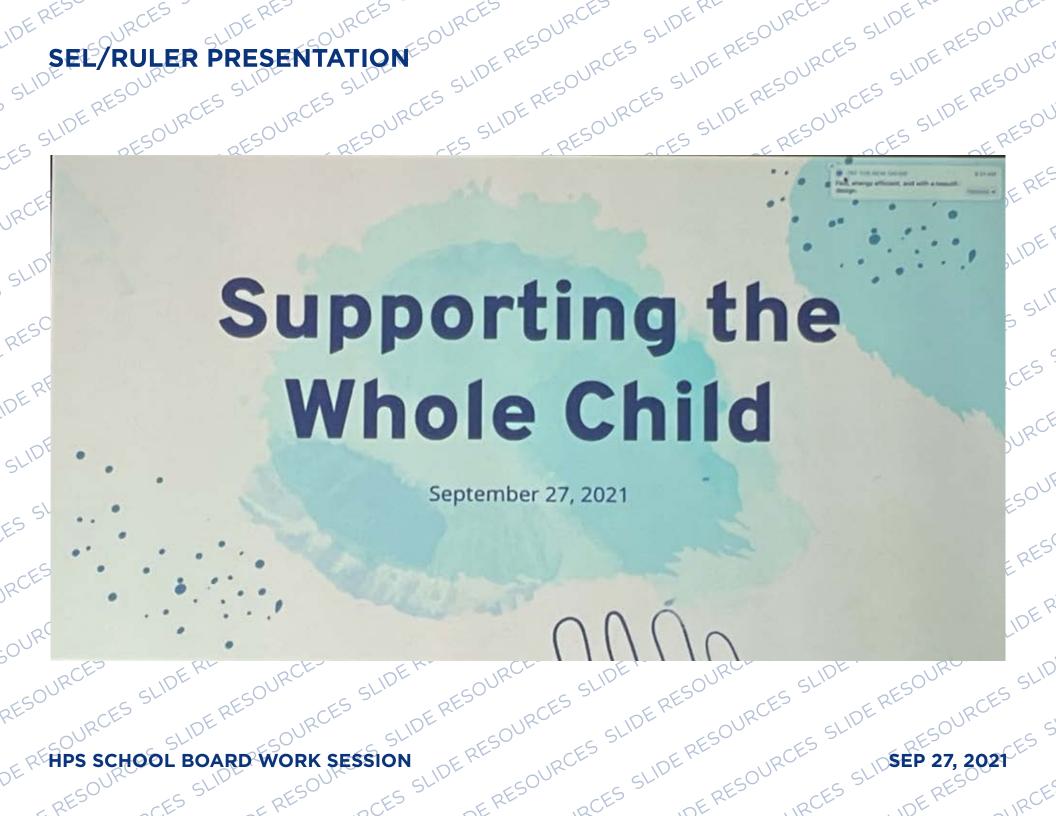
## HUDSONVILLE PUBLIC SCHOOLS

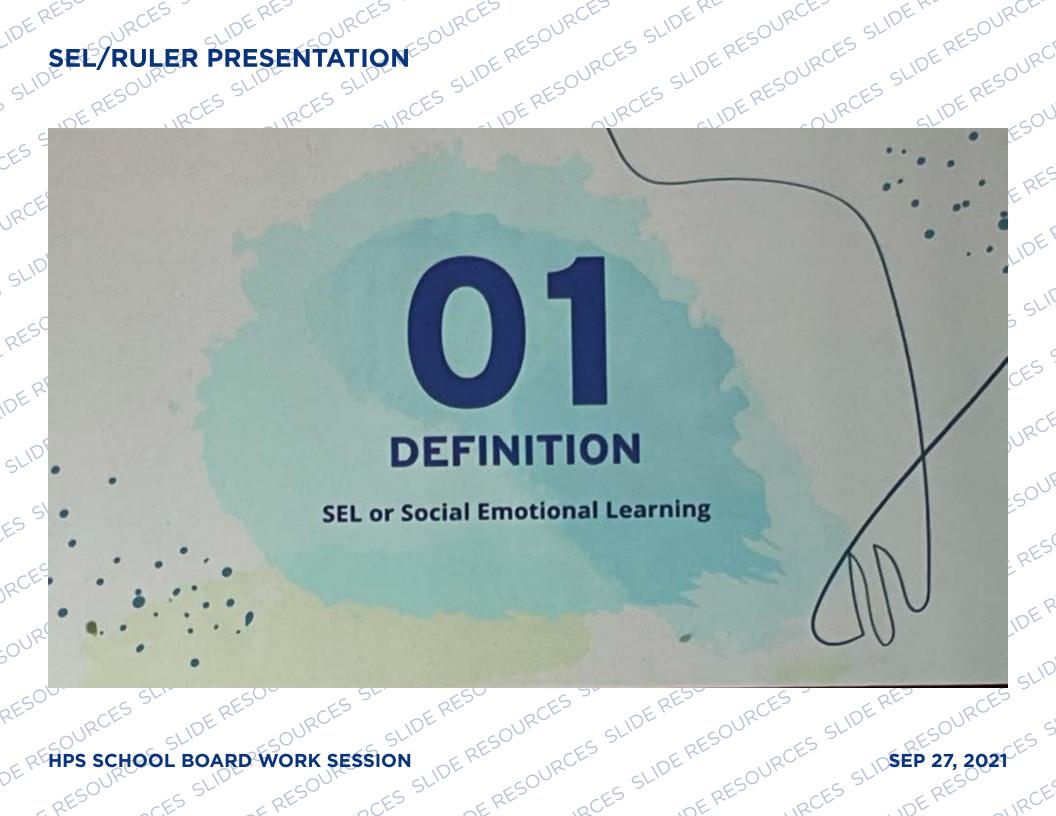
## SCHOOL BOARD WORK SESSION

**SLIDE RESOURCES** 

# SEL/RULER PRESENTATION

**SEPTEMBER 27, 2021** 





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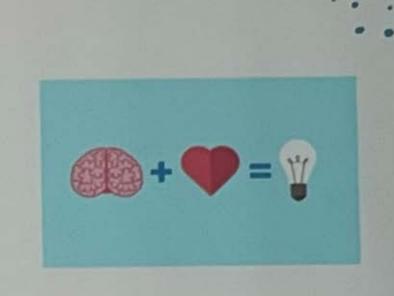
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#### What is SEL?

"Social and emotional learning (SEL) is an RESO integral part of education and human development. SEL is the process through which all young people and adults acquire DER and apply the knowledge, skills, and attitudes to develop healthy identities, manage emotions and achieve personal and collective goals, feel and show empathy for others, establish and maintain supportive relationships, and make responsible and caring decisions."

> Collaborative for Academic and Social Emotional Learning, 2021

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## Supporting the "Whole Child" through Social Emotional Learning

- **Definition:** What is SEL?
- Purpose: What are we trying to accomplish?
- Alignment: How does this align to previous work?
- Gameplan: What is the plan for pilot implementation this school year?

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## **CASEL Competencies**



- Self-Management Identify and use stress management strategies
- Self-Awareness Recognize and label emotions
- Responsible Decision-Making Apply critical thinking skills
- Relationship Skills Pay attention to others when they are speaking
- Social Awareness Recognize that words and actions can hurt others

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#### New

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Educators have historically observed and attempted to meet the need for teaching these skills.

#### Therapy or Counseling

Social-emotional learning involves skill instruction, not a therapeutic technique.

**Gender Identity** 

This topic is not part of the curriculum.

04

#### **Sexual Orientation**

This topic is not addressed within the curriculum.

#### **Belief System**

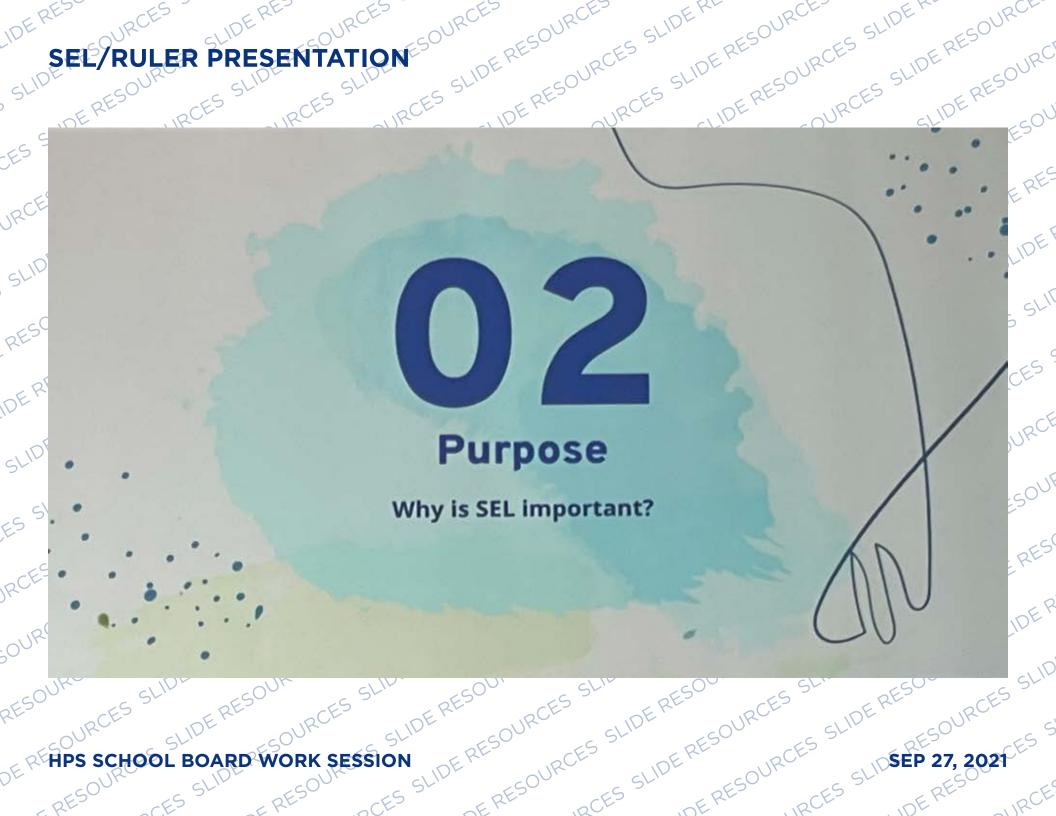
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Staff will not be instructing students on what their values or beliefs should be. OF DEGOURCES SLIDE RES INT DESCURCES SLIDE RE DE RESOURCES

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> Physical and Mental Health

Anxiety, depression, ability to self-regulate

Everyday Effectiveness

Daily, long-term, employability

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Brackett, M. (2019) Permission to Feel. INF DESOURCES SLIDE RES INCEC SI IDE RESOURCES

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Preventative

Promote caring and positive interactions and a positive school climate

Include modeling and teaching; explicit instruction

- Promotes emotionally sale environments
  - relationship skills, social awareness, self-RCES SLIDSEP 27, 2021 ES management

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SEL/RULER PRESENTATION SLIDER OURCES SLIDE RESOURCES GLIDE RESOURCES SLIDE RE COURCES SLIDE RESOURCES SLIDE RESOURCES SLIVE R SOURCES SLIDE RESOURCE SLIDE RESOURC' ES SUDE RESOUF **RULER Curriculum** Recognize emotions in oneself and others Understand the causes and consequences of emotions Label emotions with accurate words Express emotions differently depending on context Regulate emotions with helpful strategies

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#### SEL Timelines for Communication and Ruler Tool Adoption (8-25-2021)

Activity	Purpose	Date	Who is responsible?
Develop Timeline	To clearly articulate the process and key elements of staff feedback and recommendation to the Board for approval of Ruler tool	By Friday, August 27	Ami
Board Brief - share powerpoint that will be shared with Board Curriculum Committee on Sept. 9	Keep Board informed of Social Emotional Learning tool uses and process	Friday, Sept. 3	Ami and Mandy will share with Doug
Board Curriculum Agenda - with attachments (attach powerpoint in this communication too)	To allow Board Curriculum team members the opportunity to review the presentation before Thursday Sept. 9	By Friday, September 3	Ami
Board Curriculum Committee	Share full overview of SEL "Why", history, intent, process, and desired outcomes	Thursday, Sept, 9	Mandy and PBIS specialists
ISAC	Inform parent stakeholders	Friday, Sept, 17 *And subsequent meetings as pertinent	Mandy and PBIS specialists
Parent Club Presentations	Inform parent stakeholders	Building Meeting dates?	Building PBIS specialists
Board Work Session *Dependent upon feedback from the Board Curriculum Committee on Sept. 9	Answer any additional questions they might have	Monday, Sept. 27	
Post PBIS/SEL update on website?	Keep stakeholders informed	By when?	

Activity	Purpose	Date	Who is responsible?	
Staff feedback survey(s)	To gather feedback from K-5 staff using elements of the hexagon tool	Late September Mid-November	wito is responsible:	ERF
	regarding the Ruler tools			LIDE
Building newsletters	To keep parents informed of the key concepts being taught	Monthly in building newsletters	Each Building PBIS specialist	5 51
District Appleseed	To keep parents informed of the key concepts being taught K-5	September 29, 2021 November 24, 2021 January 26, 2021	Mandy PBIS specialists	CES
Curriculum Approved Process/Timeline	Curriculum Approved Paperwork to Ami	December 10, 2021	Mandy	JURC
	Board Curriculum and Board Work Session	January 24, 2022	Ami and Mandy	
	Board Meeting 1st Reading	February 10, 2022	Ami	:50
	Board Meeting 2nd Reading	March 10, 2022	Ami	ERE
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